Character Education in Islamic Sufism Perspective

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Abstract

This study comprehensively explores the role and relevance of Sufism-based approaches to character education as a valuable framework for shaping individual and community character from an Islamic perspective. This study uses the literature study method with an integrative literature analysis approach to obtain comprehensive results in identifying and evaluating critical concepts related to character education from the perspective of Islamic Sufism. The results of this study stated that character education based on Islamic Sufism has excellent potential to form individuals who are responsible, moral, and ethical. Through a basic understanding of Sufism in character education, individuals are taught to have a profound moral awareness and strong ethical values as the foundation of their actions. The practice of Sufism in character education creates individuals who are more humble, thoughtful, and able to reflect on their activities honestly and focus on continued personal growth. Applying Sufism-based character education in everyday life connects moral and ethical principles with concrete steps in society, creating better relationships with fellow human beings, nature, and the spiritual world. Thus, character education based on Islamic Sufism can positively contribute to creating a more inclusive, fair, peaceful, and harmonious society in an increasingly complex world.

Keywords: *Character Education; Islamic Sufism; Individual Character*

Abstrak

Kajian ini secara komprehensif mengeksplorasi peran dan relevansi pendekatan pendidikan karakter berbasis tasawuf sebagai kerangka kerja yang berharga untuk membentuk karakter individu dan masyarakat dalam perspektif Islam. Kajian ini menggunakan metode studi pustaka dengan pendekatan analisis literatur secara integratif untuk mendapatkan hasil yang komprehensif dalam mengidentifikasi dan mengevaluasi konsep-konsep kunci yang terkait dengan pendidikan karakter dalam perspektif tasawuf Islam. Hasil kajian ini menyatakan bahwa pendidikan karakter berbasis tasawuf Islam memiliki potensi besar untuk membentuk individu yang bertanggung jawab, bermoral, dan beretika. Melalui pemahaman dasar tasawuf dalam pendidikan

karakter, individu diajarkan untuk memiliki kesadaran moral yang mendalam dan nilai-nilai etika yang kuat sebagai landasan tindakan mereka. Praktik tasawuf dalam pendidikan karakter menciptakan individu yang lebih rendah hati, bijaksana, dan mampu merenungkan tindakan mereka dengan kejujuran serta berfokus pada pertumbuhan pribadi yang berkelanjutan. Penerapan pendidikan karakter berbasis tasawuf dalam kehidupan sehari-hari menghubungkan prinsip-prinsip moral dan etika dengan tindakan konkret dalam masyarakat, menciptakan hubungan yang lebih baik dengan sesama manusia, alam, serta dunia spiritual. Dengan demikian, pendidikan karakter berbasis tasawuf Islam dapat memberikan kontribusi positif dalam menciptakan masyarakat yang lebih inklusif, adil, damai, dan harmonis di tengah dunia yang semakin kompleks.

Kata Kunci: *Pendidikan Karakter; Tasawuf Islam; Karakter Individu*

INTRODUCTION

Character education is an essential aspect that has consistently been the focus of attention of many parties. Character education is developing knowledge and skills and forming moral and ethical values that underlie individual behavior (Karimullah, Amin, & Munawwarah, 2022). In the Islamic context, character education involves general social and ethical aspects and has a spiritual dimension, which is very important from the perspective of Islamic Sufism. Islamic Sufism, or Sufism, is a branch of Islam that emphasizes the development of an individual's spiritual character and inner qualities. It is essential to understand that character education in Islam, especially in Sufism, is not just about giving ethical and moral lessons. It encompasses a deeper dimension involving the individual's relationship with God and the development of spirituality.

From the perspective of Sufism, character education is a process that leads individuals to achieve moral and spiritual perfection based on strong religious values. Sufism approach in character education also emphasizes the importance of introspection and reflection (Arif & bin Abd Aziz, 2022; Atsani, Nasri, Walad, Haryadi, & Yakin, 2023). Disciples in the Sufism tradition are taught to reflect on their behavior and actions and to seek to recognize and overcome weaknesses in their character. This creates a deep self-awareness, which is the first step in improving the texture. In addition, from the perspective of Sufism, character

education also focuses heavily on the concept of compassion and mercy. Sufism teachers, known as "Sufis," are not only teachers but also figures who provide emotional and spiritual support to their students. This creates a strong relationship between teacher and student that plays a vital role in character building.

Character education from the perspective of Sufism also emphasizes the importance of good action and doing good to others. Positive actions that arise from good character are a tangible manifestation of learning in Sufism. This creates a cycle in which the development of spiritual nature gives rise to good actions, deepening the spiritual heart. In the contemporary world of education, understanding and applying the concept of character education from the perspective of Islamic Sufism can provide valuable insights. This can help educate individuals who are more ethical, responsible, and concerned about social welfare. Therefore, the study of character education from Islamic Sufism's perspective has excellent relevance in facing moral and ethical challenges in a changing modern world.

Character education from the perspective of Islamic Sufism also offers solutions to various social problems contemporary society faces (Heck, 2006; Karimullah, Wati, Najib, & Wahyudi, 2023). When well-educated in character and morals, individuals tend to become more responsible, thoughtful, and caring community members. It can reduce the crime rate, corruption, and various other destructive behaviors that often threaten social progress and Justice. In addition, a deeper understanding of character education from Islamic Sufism's perspective can also strengthen the underlying values of peace and harmony. Concepts such as compassion, tolerance, and cooperation taught in Sufism can help overcome tensions between groups of people, which often arise in complex and sometimes conflict-filled global contexts.

This study is also essential in developing a more inclusive educational approach. In the tradition of Islamic Sufism, character education does not look at the tribe, religion, or cultural background of the individual. It creates a space to value diversity and promote equality within education. Therefore, a deeper

understanding of character education from Islamic Sufism's perspective is also relevant in creating a more inclusive and fair education system. This study will explore the essential aspects of character education from the standpoint of Islamic Sufism and try to apply it in the context of modern education by understanding how vital character education is in the view of Islamic Sufism and its potential to address social, moral, and ethical challenges in the contemporary world; this study aims to make a meaningful contribution in educational thinking and solving social problems. Through in-depth investigation, it is hoped to better understand how spiritual and ethical values can be critical pillars in building strong character and forming better individuals, which in turn will create a better and harmonious society.

Several past studies have addressed the topic of character education from the perspective of Islamic Sufism, providing valuable insight into this concept and its relevance in contemporary education. These studies have helped to detail the core concepts and practices associated with character education in Islamic Sufism. One of the relevant studies is Eka's work (2017), which describes the concepts of Islamic ethics in the context of character education by highlighting concepts such as *akhlaq* (morality), *tazkiyah* (self-purification), and the individual's relationship with God. This study provides an essential conceptual basis for understanding character education from an Islamic perspective. In addition, research by Dudung Abdurahman (2018) explains the relationship between character education in Sufism and individual moral development. Dudung Abdurahman examines the role of Sufism concepts in shaping personal morality and describes how this approach can provide a solid moral foundation.

Furthermore, some of the results of previous research discuss the importance of a deep understanding of spirituality and ethics in shaping individual character. The researchers highlight the contribution of religious teachings, including Islam, in shaping moral attitudes and behavior (Ihsan, Ahmad, Hasanah, & Suhartini, 2021; Komalasari & Yakubu, 2023; Stavrova & Siegers, 2014; Tsoraya, Primalaini, & Asbari, 2022). The results of these studies provide a framework that supports the relevance of character education from the

perspective of Islamic Sufism. These studies and various other literature sources offer an in-depth understanding of character education from the view of Islamic Sufism. In the context of this study, it will utilize the insights provided by previous researchers to detail further the concepts and practices related to character education in Islamic Sufism. In addition, the study will also seek to connect this understanding with the realities of today's education, paving the way for the improvement of educational approaches based on profound spiritual and ethical values.

RESEARCH METHODS

This study uses a literature study method with an integrative literature analysis approach to obtain comprehensive results. In this study, the researcher referred to several relevant and in-depth literature sources to identify and evaluate critical concepts related to character education from the perspective of Islamic Sufism. The integrative literature analysis allows the combining the findings from different sources coherently and systematically. This method can develop a solid conceptual framework for character education from the perspective of Islamic Sufism and identify points of convergence and differences in the various views in the related literature. Thus, this study will provide in-depth and comprehensive results on the contribution of Islamic Sufism in developing individual character and how these concepts can be applied in modern education. An integrative approach to literature analysis in this study will help achieve a deeper understanding of how Islamic Sufism can be a valuable source of inspiration in forming sound and responsible character. In addition, this method will allow us to identify potential weaknesses and advantages of this approach and present a framework that can be used as a guideline for developing character education from the perspective of Islamic Sufism in the future.

RESEARCH RESULTS AND DISCUSSION

Basic Understanding of Sufism in Character Education

A basic understanding of Sufism in character education is an important aspect that needs to be studied in depth. Sufism, often also referred to as Sufism, is one of the branches of Islam that pursues the spiritual and inner development of the individual. Within the framework of Sufism, character education focuses not only on moral and ethical aspects but also includes a strong spiritual dimension. Therefore, a deep understanding of the fundamentals of Sufism in the context of character education can provide valuable insights into how to form moral and responsible individuals.

The basic understanding of Sufism in character education begins with an emphasis on spiritual character development. Sufism emphasizes the individual's importance in developing self-awareness and a deeper relationship with God. This creates a solid foundation for moral development, as individuals aware of themselves and their relationship with God tend to have better ethical awareness. One of the basic principles in Sufism is the concept of introspection or *muhasabah*. *Muhasabah* is a process of reflection that allows individuals to examine themselves, recognize their weaknesses, and strive to improve their character. In the context of character education, muhasabah becomes a powerful tool to help individuals identify their behaviors and actions that need to be improved. In addition, the basic understanding of Sufism in character education also includes the development of a deep teacher-student relationship. In the Sufism tradition, a Sufism teacher, also known as a Sufi, is a teacher and a figure who provides emotional and spiritual support to their students (Abdul-Hamid & Hughes, 2015; Howell, 2001). This close relationship between teacher and student is vital in character building because teachers provide guidance, examples, and moral encouragement.

The concept of compassion and mercy is also an integral part of the basic understanding of Sufism in character education. Compassion and mercy

are the values emphasized in Sufism, and they form the basis for good actions and moral behavior. In character education, these values inspire individuals to behave well, help others, and have a positive attitude toward others. The basic understanding of Sufism in character education also includes the importance of good deeds. Acts of kindness and devotion to one's neighbor are natural ways to actualize spiritual values in everyday life. Islamic Sufism teaches that good deeds are about giving and doing without expecting anything in return, which is essential in forming ethical character.

The basic understanding of Sufism in character education also highlights key value concepts in Islam that play a central role in shaping individual character. One of them is Tawhid (belief in one God). In Sufism, monotheism is a fundamental principle that creates a solid moral foundation. The belief in the existence and oneness of God becomes an incentive to behave morally and responsibly since individuals are aware that they are accountable to God in their every action.

Another principle emphasized in the basic understanding of Sufism is the concept of holiness. Piety is a self-awareness of God that motivates individuals to avoid sin and behave well. In character education, holiness becomes a powerful moral driver. This creates an internal motivation to do good and prevent immoral behavior. The basic understanding of Sufism in character education also includes the concept of patience and tawakal. Patience is the quality of resistance to trials and difficulties; awake is trust in God. These two concepts help individuals face challenges and problems in life with serenity and maintain their morality amid the tests they may be going through.

The basic understanding of Sufism in character education also creates a deep agreement of values such as modesty, humility, and gratitude. These principles are emphasized in Sufism as a way to keep individuals from getting caught up in excessive worldly desires. Modesty teaches individuals to understand that happiness lies not only in the material, while humility helps them to remain humble and avoid arrogant attitudes. Gratitude is a value that

gives appreciation for God's gifts and makes it a foundation for doing good and sharing with others. In addition, the basic understanding of Sufism in character education also emphasizes the importance of contemplation or meditation to reflect and get closer to God. In character education, meditation or reflection is a powerful tool to help individuals understand themselves, see their shortcomings, and direct them to improve their character.

Sufism encourages individuals to reach maqam or higher spiritual levels through long journeys and firm commitments. This builds perseverance and personal discipline, critical elements forming a solid and moral character. Apart from the spiritual and ethical perspective, the basic understanding of Sufism in character education also strengthens social and justice values and concepts in Sufism, such as compassion, mercy, good charity, and justice, which are universal and relevant in social contexts (Amitay, Hawa-Kamel, & Ronel, 2021; Kriger & Seng, 2005). In an increasingly connected world, where social and ethical challenges are increasingly complex, understanding the fundamentals of Sufism in character education can provide the direction and foundation needed to build a more just and moral society.

The basic understanding of Sufism in character education reminds us of the importance of developing moral leadership values. Ethical and moral leaders are valuable assets in society. In Sufism, a just, humble, and wise leader is the prime example that motivates others to follow in their footsteps. Therefore, the basic understanding of Sufism in character education also emphasizes the importance of producing a generation of leaders who are responsible and with integrity. Furthermore, a basic understanding of Sufism in character education provides a solid foundation for developing critical thinking skills. In Sufism, reflection and meditation play an important role in understanding the nature of life and its underlying values. It encourages individuals to think deeply, develop a deeper understanding of truth, and question everything critically. This critical thinking ability is very relevant in

modern character education, where individuals must understand moral and ethical values and apply them in various life situations.

The basic understanding of Sufism also connects individuals with the concept of social justice. Firm teaches individuals to empathize with others, especially the less fortunate. Principles such as good charity and caring for others are integral components of character education in Sufism. They remind us that good character means having good ethics, contributing positively to society, and helping those in need. It is important to note that the basic understanding of Sufism in character education does not conflict with universal values or the values of other religions. Instead, they promote moral and ethical values that are inclusive and applicable in various cultural and religious contexts. Therefore, character education from the perspective of Islamic Sufism can be a meeting point between cultures and a valuable contribution to the effort to create a more harmonious and peaceful society.

The basic understanding of Sufism in character education also emphasizes integrating spiritual aspects into everyday life. In the modern era, which is often dominated by consumerism and materialism, character education based on the principles of Sufism reminds individuals to maintain a balance between Worldly and spiritual needs. This creates an understanding that true happiness lies in material achievements, spiritual growth, and closeness to God. A basic knowledge of Sufism also stimulates deep self-reflection. In an era where many individuals are stuck in a hectic daily routine, self-reflection is a way to reflect on actions and choices taken and correct immoral behavior. Sufism teaches individuals to regularly reflect and contemplate their lives, helping them to stay connected to the moral values they profess.

The importance of maintaining a clean heart is also emphasized in the basic understanding of Sufism. A pure heart is the key to developing a good and moral character. Therefore, character education in the perspective of Islamic Sufism focuses on the cleanliness of the heart and keeping the core from being polluted by negative attitudes such as envy, anger, and malice. In addition, in the basic understanding of Sufism, the importance of living life consciously and being

present is also emphasized. Sufism teaches individuals not to get too fixated on the past or worry too much about the future but to live in the present moment mindfully. This is a relevant principle in forming good character, as it helps the individual focus more on their actions and choices in everyday life.

Furthermore, the basic understanding of Sufism in character education also includes the principles of balance and harmony. Sufism teaches individuals to seek compensation in all aspects of their lives, including relationships with God, others, and with themselves (Siringoringo, Padang, & Manalu, 2023; Usman, Stapa, & Abdullah, 2020). This creates a solid basis for a balanced and harmonious character. The principles emphasized in Sufism create a deep moral awareness, guide moral and ethical action in everyday life, and help individuals achieve balance and harmony in their lives. Therefore, this understanding has the potential to bring about profound positive changes in the formation of individual character and society in an increasingly complex and diverse world. Thus, this understanding has the potential to bring back profound positive changes in the shape of unique nature and culture in a world that is often faced with moral and ethical challenges.

The Practice of Sufism in Character Education

The practice of Sufism in character education is a valuable and profound approach to developing individuals' morality, ethics, and spiritual values. Sufism, also known as Sufism, is a tradition in Islam that emphasizes inner development, the search for meaning in life, and a deeper relationship with God. In the context of character education, Sufism practices play a crucial role in shaping individuals who are moral, responsible, and have a strong spiritual awareness.

One of the most essential practices of Sufism is dhikr, which is an activity of remembrance and praise of God. Dhikr is a powerful tool for connecting oneself with the spiritual dimension, creating a sense of gratitude, and reminding individuals of the existence of God in all aspects of life. In the practice of dhikr, the individual often repeats words or sentences of praise, creating a meditative state that helps to achieve inner peace and spiritual awareness.

In addition to dhikr, the practice of meditation and contemplation is also an integral part of Sufism. Meditation and contemplation are ways to reflect on the meaning of life, the purpose of existence, and the relationship with God. This practice helps individuals understand themselves more deeply, permeate spiritual values, and seek answers to existential questions. In character education, meditation and contemplation can help individuals reflect on moral and ethical values and plan moral actions in everyday life. Sufism also teaches the importance of living with an awareness of God in all actions and decisions. Spiritual awareness motivates individuals to behave morally, avoid immoral behavior, and become better individuals (Alshehri, Fotaki, & Kauser, 2021; Guillén, Ferrero, & Hoffman, 2015). Sufism allows individuals to live with gratitude and understanding that everything they do is part of their spiritual journey.

Furthermore, the practice of Sufism also includes a robust teacher-student aspect. In the Sufism tradition, a Sufism teacher, also known as a Sufi, plays a vital role in guiding his disciples in developing spiritual character. The close relationship between teachers and students creates an environment where ethical and moral values are taught, practiced, and exemplified. The sufi teacher is a direct example of a moral person; his students learn through observation and direct interaction (Haq, 2019; Munawaroh, 2018). The understanding of character and morals in Sufism also includes principles such as self-introspection or muhasabah, self-control, and a sense of universal values. The practice of muhasabah is a reflection process that helps individuals recognize their weaknesses and mistakes and plan for character improvement. Self-control is controlling passions and emotions that can interfere with morality. Understanding universal values creates a solid moral foundation as individuals learn to value values such as justice, compassion, and empathy for others.

In addition to spiritual practices such as dhikr, meditation, and contemplation, Sufism also encourages individuals to practice ethics in everyday life. Ethics in Sufism includes moral principles such as honesty, justice, empathy, and compassion. Individuals are taught to live mindful of these values so their actions reflect a moral character. Character development through the practice of

Sufism also involves the concept of controlling lust (*mujahadah*). Passions often cause immoral behavior, so individuals are taught to control their powers. It consists of the recognition and cessation of bad behavior and its replacement with better and moral actions.

The basic understanding of Sufism also includes the concept of tazkiyah, which is the process of inner purification and spiritual development. This process helps individuals to eliminate negative traits and reinforce positive values in themselves. Tazkiyah helps to form a better and more responsible character. The practice of Sufism also involves the concept of love for God and love for one's neighbor. Love for God is the main driver for moral behavior because individuals who love God tend to follow the values he sets. At the same time, love for fellow human beings creates more harmonious societal relationships.

In Sufism, individuals are also taught to speak and act with politeness and manners. The principle of style creates a better social environment and respect for the rights of others. It also makes more positive relationships between individuals in society. It is important to remember that the practices of Sufism in character education are not exclusive to Muslims. Individuals from various religious and cultural backgrounds can apply the moral values, ethics, and spiritual principles taught in Sufism. This makes the practice of Sufism a potentially helpful tool in promoting universal morality and Ethics in an increasingly diverse society.

The practice of Sufism in character education also emphasizes the importance of reflecting and exploring a deeper understanding of oneself. In a world often dominated by the hustle and bustle of daily activities and demands, these practices allow individuals to reflect on life's purpose and seek answers to their existential questions. This will enable them to develop a broader perspective on themselves and their relationship to the world. In addition, Sufism practices also teach individuals to be humble and not arrogant. The basic understanding of Sufism is that all perfection and achievement are gifts of God, and therefore, individuals should not be arrogant over their achievements (Arifin, 2018; GÜRBÜZ, 2022). Modesty is a vital characteristic of Sufism, and it creates more condescending individuals, directly affecting their social interactions.

The basic understanding of Sufism also emphasizes the importance of daily practicing justice and good deeds. Justice includes treating all people fairly and indiscriminately. Good charity, or doing good to one's neighbor, is one of the core values in Sufism that reminds individuals to make a positive contribution to society. Besides the moral and ethical perspective, Sufism also includes aspects of inner upbringing. It is a process of character formation that begins early, teaching children to be more honest and responsible. Inner upbringing provides for introducing moral values, the practice of dhikr, and the building of good character from a young age.

Understanding and practicing Sufism in character education also stimulates individuals to develop an attitude of grit and perseverance. Fortitude is essential in maintaining morality and ethics in a world often full of challenges and trials. Sufism teaches that individuals must remain firm in their moral principles, even when facing adverse external pressures or temptations. Furthermore, the practice of Sufism also highlights the importance of feelings of empathy and compassion. Empathy is the ability to feel and understand the feelings of others, while compassion is the concrete act of helping those in need. In character education, these values translate into concrete actions to help others, especially the less fortunate. Sufism reminds individuals of their social responsibility and the importance of contributing positively to society.

Understanding and practicing Sufism also connects individuals with the concept of gratitude. Gratitude is the value taught in Sufism to appreciate the gift of God. In character education, gratitude is vital to creating a positive attitude and appreciation for life, helping individuals to become more moral and ethical in all their actions. An attitude of gratitude also helps to reduce greedy and dissatisfied behavior. In addition, the practice of Sufism creates awareness of the importance of maintaining a clean heart. In Sufism, a clean heart is the key to developing a good and moral character. Practices such as dhikr and meditation help individuals keep their hearts pure and free from negative attitudes such as envy, anger, and malice.

The understanding and practice of Sufism in character education also focuses on the importance of living life with gratitude. Spiritual practices in Sufism, such as dhikr and meditation, help individuals to appreciate God's abundant gifts. This creates a positive attitude that encourages individuals to do good, contribute to society, and overcome dissatisfaction. Apart from the moral and ethical point of view, the understanding and practice of Sufism also emphasizes the concept of wisdom. Wisdom is the ability to make the right decisions, deal with conflict, and live wisely. Developing wisdom is critical to understanding the moral implications of actions and decisions in character education.

Understanding and practicing Sufism also teaches the individual to live with awareness and presence of the present moment. In a world that is often too caught up in the past or too anxious about the future, these practices help individuals live in the present moment fully. This is a relevant principle in forming good character, as it allows the individual to focus more on their actions and choices in everyday life. In the understanding and practice of Sufism, the importance of creating balance and harmony is also emphasized. Sufism teaches individuals to seek compensation in all aspects of their lives, including relationships with God, others, and themselves. This creates a solid basis for a balanced and harmonious character.

In addition, understanding and practicing Sufism in character education promotes values such as humility and self-control. Self-control is the key to controlling passions, emotions, and personal desires that can lead to immoral behavior. Humility creates an attitude of low self-esteem that helps the individual respond to differences with patience and tolerance, creating a more inclusive environment (Karimullah, Faizin, & Islami, 2023). In Sufism, individuals are taught to maintain a healthy relationship with nature and the environment. Awareness of the importance of protecting the Earth and natural resources creates a character who cares about the environment and is responsible for the ecosystem.

The understanding and practice of Sufism also contains the concept of humility. Individuals are taught not to be arrogant, humble themselves, or humble

towards others. This creates a more condescending character ready to respond to differences with patience and tolerance. In this context, the understanding and practice of Sufism in character education is relevant and versatile, potentially shaping the character of responsible, moral, and ethical individuals. The principles of Sufism create individuals who are more morally conscious, more just, more tolerant, more concerned with the environment, and more humble. In a world often faced with complex moral and ethical challenges, understanding and practicing Sufism can be valuable in shaping moral character and creating a more inclusive, equitable, and environmentally conscious society.

Application of Sufism-Based Character Education in Everyday Life

Applying Sufism-based character education in everyday life is a concrete step to integrating spiritual and ethical values into daily activities. In this context, Sufism, a mystical school in Islam, offers a robust framework for forming sound and moral character. Sufism-based character education teaches individuals to live their daily lives with a deeper awareness of moral, ethical, and spiritual values. It is essential to realize that applying Sufism-based character education is not limited to the Islamic religious context. The moral and ethical principles taught in Sufism have universal applicability and can be adopted by individuals from various religious or cultural backgrounds (Aksoy & Tenik, 2002; Ewing, 2015). In an increasingly multicultural environment, Sufism-based character education can be an effective way to promote values that are inclusive and relevant to everyone.

A critical aspect of applying Sufism-based character education is the integration of moral and ethical values into daily activities. This means that individuals understand and actively implement such matters daily. For example, they can practice modesty by limiting consumption, avoiding extravagant behavior, and contributing to society. They can also develop the habit of self-introspection (*muhasabah*) to reflect on their actions and ensure conformity with moral principles. In addition, the application of Sufism-based character education also involves the development of spiritual awareness. In everyday life, individuals are taught to recognize the signs of God's greatness around them and reflect on

existential meaning. The practice of dhikr and meditation can help create a deeper connection with things of a spiritual nature and guide individuals to live a life of greater purpose.

The application of Sufism-based character education also includes the development of humility and self-control. Individuals are taught not to be arrogant and to be humble towards others. They are also trained to control destructive passions and emotions, thus making them better able to face challenges and conflicts with a calm and wise head. Furthermore, Sufism-based character education teaches individuals to behave justly and practice forgiveness. Justice is essential in Sufism; individuals are trained to treat everyone fairly. In addition, forgiveness is a valued value in Sufism-based character education, creating individuals who are ready to forgive the mistakes of others, thus creating peace and better relationships in society.

The application of Sufism-based character education in everyday life also includes the development of empathy and compassion. Individuals are taught to feel and understand the feelings of others, as well as to do good to those in need. This creates more positive relationships in society and reduces conflicts between individuals. Practicing dhikr and meditation in Sufism also helps individuals develop a sense of inner peace so they are better prepared to deal with stress and pressure with patience (Isgandarova, 2019; Subandi, Chizanah, & Subhan, 2022).

Applying Sufism-based character education also promotes the importance of honesty and integrity in daily interactions. Honesty is a highly valued moral principle in Sufism, creating individuals who behave honestly in Word and action. Sufism helps individuals appreciate the importance of integrity in their character to become individuals who can be trusted and respected by others. In addition, the application of Sufism-based character education also includes the development of moral courage. Individuals are taught to know what is right and be willing to stand firm for moral and ethical principles, even under pressure or challenge. The practice of self-introspection (*muhasabah*) helps individuals strengthen their moral courage to speak and act according to the ethical principles they profess.

Applying Sufism-based character education in everyday life also involves the concept of wisdom. Individuals are taught to make wise decisions and consider the moral implications of their actions. Smart decisions result from deep reflection. Furthermore, in character education, activities applying Sufism-based approaches promote social justice values. Justice is an essential principle in Sufism, and individuals are taught to treat all people fairly, regardless of social status, ethnicity, or background. Sufism helps individuals. Sufism allows individuals to be in a more inclusive and just society.

Applying Sufism-based character education also connects individuals with the concept of acceptance and tolerance of differences. Sufism teaches that differences among individuals are a gift of God, and individuals should be open to different views and beliefs. The practice of dhikr and meditation helps the individual to develop a sense of tolerance and understanding towards others. In Sufism, individuals are taught to maintain a healthy relationship with nature and the environment. Awareness of the importance of protecting the Earth and natural resources creates a character who cares about the environment and is responsible for the ecosystem.

The application of Sufism-based character education in everyday life also includes the development of mutual respect. Individuals are taught to respect each individual's rights and dignity regardless of differences, such as religion, ethnicity, gender, or social background. It creates a more inclusive, just, and tolerant society. Furthermore, the application of Sufism-based character education teaches individuals to behave responsibly. They are trained to recognize their responsibility to themselves, their culture, and the environment. This creates an individual who is more caring and responsible towards the world around him.

In the context of Sufism-based character education, applying moral and ethical values also includes the concept of social solidarity. Individuals are taught to work together to achieve more significant goals and help those in need. Sufism practices such as *zakat* (charitable donations) and *sadaqah* became a means of sharing wealth with the less fortunate, creating a more just and caring society (Faizin, Karimullah, Faizal, & Lubis, 2023; Mittermaier, 2014; Singer, 2006). In

addition, the application of Sufism-based character education also teaches individuals to control their passions and destructive emotions. Self-control is an essential component in forming a moral character so individuals can avoid behavior harming themselves or others.

Applying Sufism-based character education in everyday life also includes another critical aspect: maintaining harmonious relationships with fellow human beings. It consists of an emphasis on the importance of communicating well, listening attentively, and responding with empathy to the needs and feelings of others. These practices create better relationships between individuals in society, reduce conflict, and increase understanding among fellow human beings.

The application of Sufism-based character education also includes values such as social care. Individuals are taught to be more sensitive to the suffering and needs of others. They are trained to provide help and support to those in need, either in the form of concrete actions or through charitable donations. This practice creates individuals who are more concerned and active in improving social conditions and people's well-being. Furthermore, in Sufism-based character education, applying moral and ethical values also includes the principles of truth and integrity. Individuals are taught to speak and act honestly and follow moral directions in all their lives. This creates individuals who can be trusted and respected by others.

In applying moral values in everyday life, individuals are also taught to reflect on their actions and practice self-introspection (muhasabah). This practice helps individuals understand and improve themselves and better appreciate their actions' impact on themselves, others, and society. Applying Sufism-based character education also includes accepting and tolerating and tolerating differences. Sufism teaches that differences are a gift of God and individuals should be open to different views and beliefs. The practice of dhikr and meditation helps individuals to develop a sense of tolerance and understanding towards others, which creates a more inclusive and peaceful society.

Overall, the application of Sufism-based character education in daily life is a process that creates individuals who are responsible, moral, and ethical. The

principles taught in Sufism create a deep moral awareness, guide moral and ethical action in everyday life, and help individuals become better, more caring, humble, and more tolerant. By applying these values in daily activities, individuals can positively contribute to their society and create a more inclusive, equitable, peaceful, and harmonious environment. Sufism-based character education is a strong foundation for forming individuals ready to face an increasingly complex and demanding world of moral attitudes and behaviors.

CONCLUSION

Sufism-based character education provides a solid foundation for developing a responsible, moral, and ethical character. The basic understanding of Sufism offers a deep philosophical foundation for an individual's introduction to moral and ethical values in the Islamic religion. In contrast, the practice of Sufi provides users with concrete tools for applying these principles in everyday life. The application of Sufism-based character education helps individuals to live a life with greater purpose, communicate well, maintain harmonious relationships with fellow human beings, and respect the rights and dignity of each individual. In addition, this approach also teaches the importance of simplicity, fairness, and wisdom in decision-making. By integrating these concepts into everyday life, individuals can positively contribute to their society and create a more inclusive, just, peaceful, and harmonious environment per the principles of Sufism in Islam.

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